

WHAT CAN WE LEARN FROM RUGBY?

What Rugby's Core Values Might Look Like In School

Teamwork

Rugby value translated into school value	What it looks like in practice for teachers	What it looks like in practice for students
Everyone is welcome and included in our school - irrespective of personal characteristics, background or abilities. We support every individual to take part in the way that suits them best.	Adapt their teaching, curriculum and extra-curricular provision to meet the needs of students and support every student to make progress and achieve their personal potential.	Involve and work cooperatively with other students, not just their friends.
Individuals have different roles to play, each of which is essential to success.	Develop, recognise and reward students' multiple abilities - their personal, social, thinking, creative and physical skills.	Take on different roles and responsibilities in group work, e.g. organiser, motivator, evaluator, innovator and doer.
People are interdependent - we rely on and need each other.	Encourage students to be resilient by supporting and seeking help from each other, not just the teacher.	Support each other, both by positive action and by not acting negatively.
Individuals step up and take personal responsibility for their and the team's performance.	Act as role models: give their best and expect the best from every student.	Take responsibility for themselves, making sure they are doing the best they can, irrespective of external factors.

Respect

Rugby value translated into school value	What it looks like in practice for teachers	What it looks like in practice for students
We respect each other and value our differences as well as our similarities.	Provide opportunities for students to find their own solutions to problems, valuing their creativity and problem-solving skills.	Listen to each other, make informed judgements, and offer constructive feedback to others - even if they disagree.
We respect our shared values, traditions and environment.	Draw up and agree a learning contract with students that clarifies expectations - of both the teacher and the students.	Contribute to and help enforce a learning contract, between themselves and with the teacher.
We earn respect by having integrity, behaving appropriately and doing our best.	Develop and restore positive relationships with students by seeking, listening to, considering and responding to students' feedback.	Consider the consequences of their actions on others and don't just follow the crowd.

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Enjoyment

Rugby value translated into school value	What it looks like in practice for teachers	What it looks like in practice for students
Learning should be enjoyable.	Continually recognise and praise individuals' effort and progress, not just reward 'success'.	Participate willingly and recognise that enjoyment comes through effort not just easy wins.
Enjoyment comes when individuals feel safe, secure and have a sense of belonging.	Recognise the competing pressures on students' lives – from within and outwith school – and empathise.	Participate in and develop bonds through small group, class, year group and house tasks and events.
Enjoyment of learning comes from individuals having high levels of confidence and self-esteem.	Offer specific, accurate and timely feedback that helps students to improve.	Set personal goals and try to improve their personal bests.

Discipline

Rugby value translated into school value	What it looks like in practice for teachers	What it looks like in practice for students
Our rules and regulations exist to protect and include everyone.	Through effective questioning, facilitate students' understanding of risks and how to manage them.	Assess and manage risks as part of their participation.
We will explore all the factors where appropriate, but sometimes we have to abide by a decision even if there is disagreement.	As far as possible, seek additional information before making judgements on students' behaviour.	Manage their emotions and responses if they disagree with a verdict.
Self-discipline is essential for fair play and success.	Are positive role models by having good attendance and time-keeping, being well-planned and prepared, and following-up promptly.	Do their homework, turn up on time, have the correct kit, and are ready to learn.

Sportsmanship

Rugby value translated into school value	What it looks like in practice for teachers	What it looks like in practice for students
We are always sporting in everything we do.	Treat every student equally and fairly.	Don't cheat, and are honest about their strengths and areas for improvement.
The wellbeing and development of each individual is at the heart of all we do.	Recognise that positive health and emotional and social wellbeing are fundamental to students' achievement, both in the short- and long-term.	Seek support from others when they need it (peers, teachers, pastoral staff, parents and others as appropriate).
We recognise hard work and achievement, not just the end result.	Publicly acknowledge students' different contributions.	Publicly acknowledge each other's different contributions.
We are generous in victory and dignified in defeat.	Focus on how to support students to improve irrespective of their mark/grade.	Applaud other people's achievements and are proud of their own.